Accreditation 2020

PLANNING FOR OUR INSTITUTIONAL SELF-EVALUATION

Agenda

1. Timeline

2. Strategic Planning Structure & Accreditation

3. Changes Since Accreditation 2014

Timeline

2017

2018

2019

2020

01 Prepare
- Establish timelines
- Align Standards with councils/committees
- Identify roles & individuals

02 Write
- Draft Standards
- Collect Evidence
- Edit ISER
- Write QFE

03 Review
- College Discusses Draft
- Finalize ISER & QFE
- Board Approval
- Submit to ACCJC

04 Share
- Mock Visit
- Meet with Team
- Submit to ACCJC

Key Dates

Board of Trustees Approval	November 2019
Submission to ACCJC	January 2020
Accreditation Visit	March 2020
ACCJC Meeting/Decision	June 2020
Action Letter to College	July 2020

Shifting Our Mindset About Accreditation

How We've Done Accreditation in the Past – Click Here to See the Video

Process Improvements
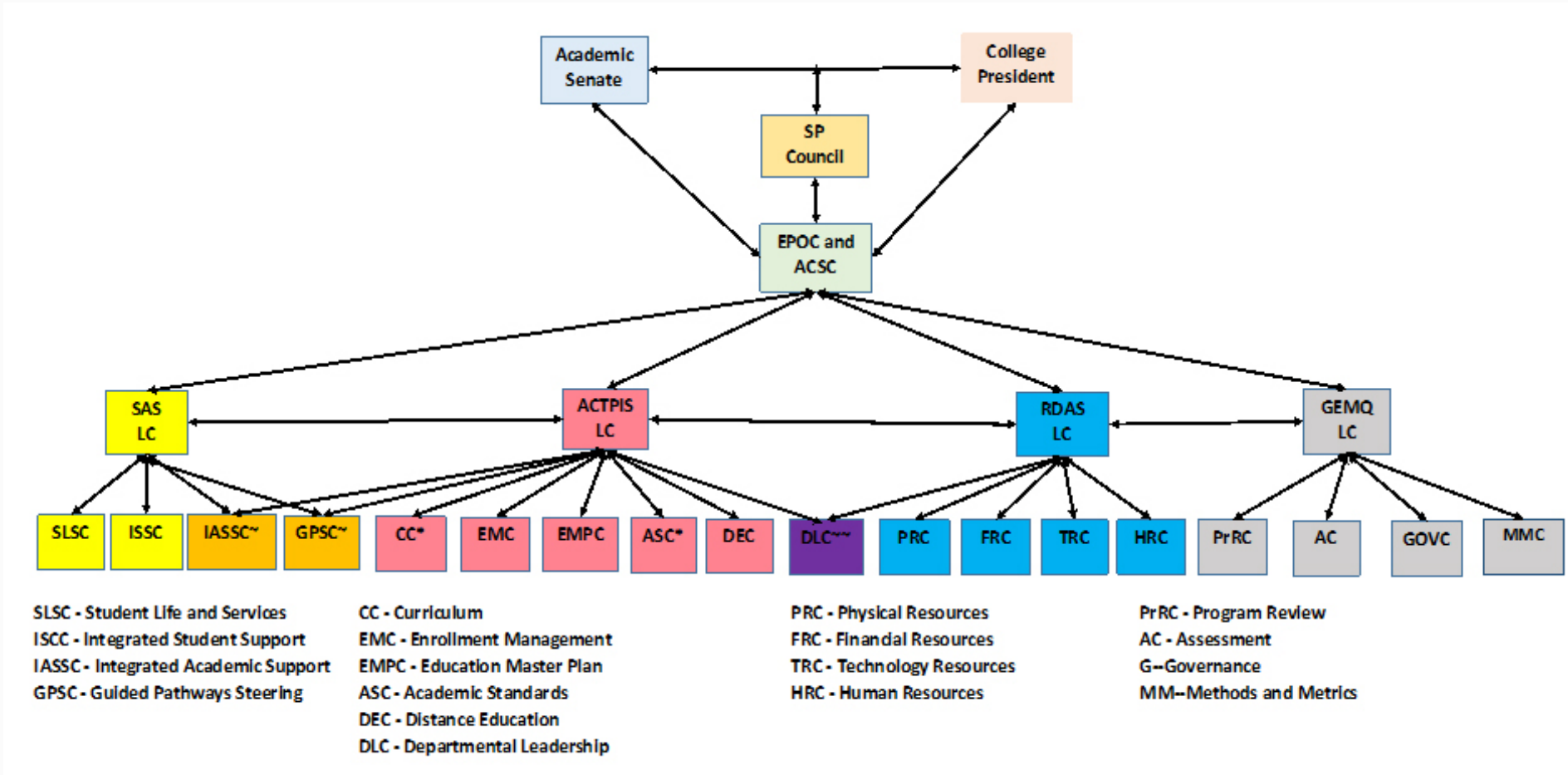
Before (≤ 2014)	Now
Established separate standards workgroups for accreditation	Use existing councils/committees for accreditation
Separate, periodic assessment and evaluation for compliance purposes	Ongoing assessment and evaluation integrated into responsibilities for improvement purposes
Isolated evidence identified by standard, source determined, and items collected	Evidence already aligned with councils/committees and routinely captured in meeting minutes and reports

Organization

❖ Accreditation vested into council/committee structure

❖ Educational Program Oversight Committee (EPOC) serves as the Accreditation Steering Committee

❖ Council/committee comprised of necessary stakeholders (i.e., administration, faculty, students, and staff)

❖ Councils' strategic responsibilities aligned with standards

Strategic Planning Structure

SLSC - Student Life and Services
ISCC - Integrated Student Support
IASSC - Integrated Academic Support
GPSC - Guided Pathways Steering

CC - Curriculum
EMC - Enrollment Management
EMPC - Education Master Plan
ASC - Academic Standards
DEC - Distance Education
DLC - Departmental Leadership

PRC - Physical Resources
FRC - Financial Resources
TRC - Technology Resources
HRC - Human Resources

PrRC - Program Review
AC - Assessment
G--Governance
MM--Methods and Metrics

Councils & Standards

Governance Effectiveness Mission Quality Leadership Council (Formerly IE-LC)	Standard I Standard IV
Student Access and Support Leadership Council	Standard IIB Standard IIC
Academic & Career Technical Programs and Instructional Support Leadership Council	Standard IIA
Resource Development and Administrative Services Leadership Council	Standard III

Accreditation Standards

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources (Human, Physical, Technology, & Financial)

Standard IV: Leadership and Governance

Standard I

Mission, Academic Quality and Institutional Effectiveness, and Integrity

A. Mission

B. Assuring Academic Quality & Institutional Effectiveness

C. Institutional Integrity

Standard II

Student Learning Programs and Support Services

A. Instructional Programs

B. Library and Learning Support Services

C. Student Support Services

Standard III

Resources

A. Human Resources

B. Physical Resources

C. Technology Resources

D. Financial Resources

Standard IV

Leadership and Governance

A. Decision-Making Roles and Processes
B. Chief Executive Officer
C. Governing Board
D. Multi-College Districts or Systems

Changes Since 2014

Standard I	• Addition of Academic Quality (IB) • Addition of Integrity (IC)
Standard II	• Library and Learning Support Services (IIC ➡ IIB) • Student Support Services (IIB ➡ IIC)
Standard IV	• Addition of Chief Executive Officer (IVB) • Addition of Multi-College Districts or Systems (IVD)

Accreditation Glossary

ISER – Institutional Self Study Report

QFE – Quality Focus Essay

Academic Quality – How well the learning opportunities, instruction, support, services, environment, resource utilization and operations of a college result in student learning and student achievement of their educational goals.

Institutional Integrity – Concept of consistent and ethical actions, values, methods, measures, principles, expectations, and outcomes, as defined by institutions.
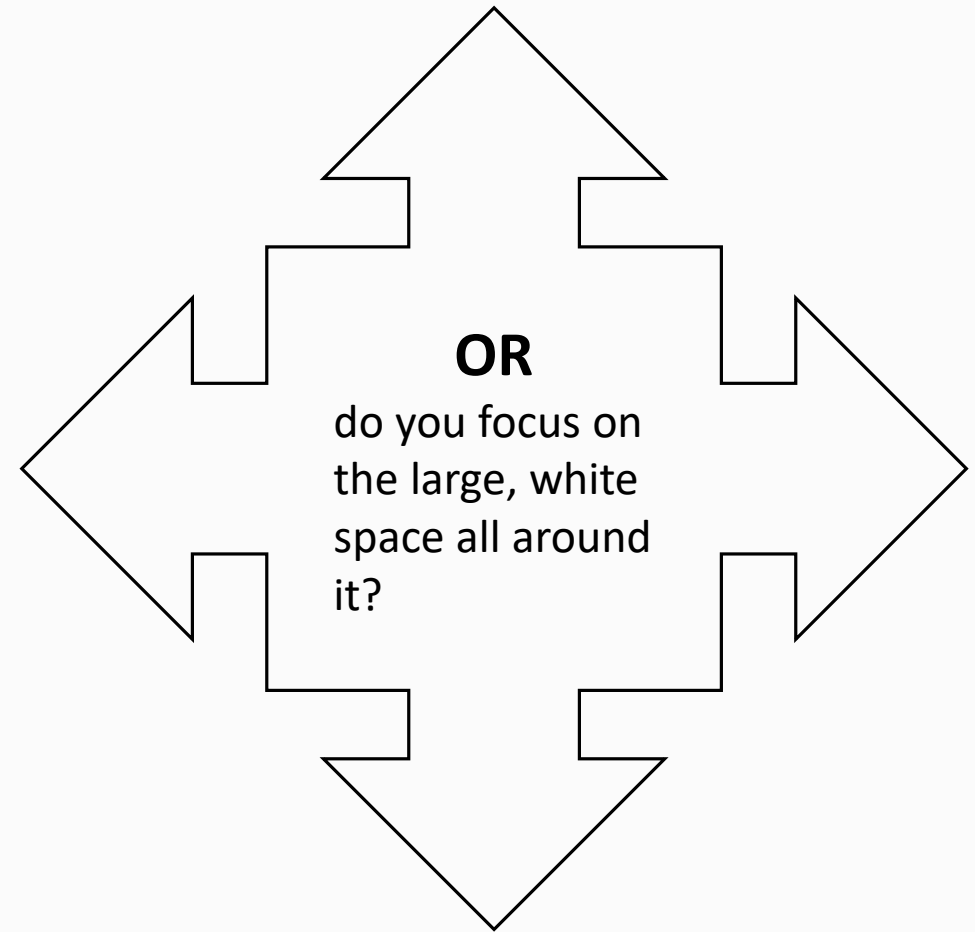
Quality Focus Essay

- ❖ Accreditation focus on continuous quality improvement

- ❖ Two or three areas out of the institutional self-evaluation

- ❖ Significance in improving student learning and achievement

- ❖ Improvement strategies with responsible parties, timelines, and anticipated outcomes

- ❖ Used as critical focus points for the Midterm Report

Changes at ACCJC

❖ Re-focus on peer-review

❖ Re-focus on institutional accomplishments and successes

❖ Feedback geared towards improvement rather than criticism

❖ Teams striving to be consistent and clear (Taxonomy)

❖ Encouraging colleges to think broadly about effectiveness

❖ Focus on intentionality of mission and continuous, quality improvement

What do you see?

Do you focus on the small black, dot?

●

OR
do you focus on the large, white space all around it?

Appreciative Inquiry

Celebrate Progress

What improvements have been made since the last accreditation?

Envision Possibilities

What else can we do to build upon our successes?

Develop Plans

What specific actions should we take in the future?

Realize Design

Make our plans a reality to actualize the results.

What Will Be

What Should Be

What Might Be

What Is

Next Steps for Fall 2017

❖ Finalize timeline

❖ Standard assignments for councils/committees

❖ Identify individuals to fill roles

❖ Create task lists, assemble resources, and prepare training

Questions?

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"Stay calm! I'm going to talk you through this. OK, that thing you're standing on? It's called a 'surfboard'..."