Resource Development and Administrative Services Leadership Council

Strategic Responsibilities

- 1. Develop the college's Midrange Financial and Allocation Plan that encompasses human, technological, and physical resource requirements as well as develop potential revenue sources:
- 2. Develop the college's Facilities Master Plan;
- 3. Develop the college's Human Resources Plan, including the college's Staff Professional Development Plan (faculty, classified, administrative);
- 4. Develop the college's Technology Plan; and
- 5. Accept and prioritize resource requests from each unit's Five-Year Comprehensive Program Review Plan; and
- 6. Assume responsibility for Accreditation Standard III.

Operational Responsibilities

- 1. Review periodic revenue and expenditure reports for the college;
- 2. Develop Integrated Action Plans for each academic year;
- 3. Assess and re-calibrate each year the college's resource metrics and objectives;
- 4. Make recommendations on Staff Professional Development Plan;
- 5. Advance the implementation of college goals;
- 6. Assess each year the college's facilities load ratio metrics;
- 7. Assess each year the implementation of the college's Technology Plan;
- 8. Assess each year the college's Human Resources Plan;
- 9. Assess each year the college's Finance Plan.

RIVERSIDE CITY COLLEGE

Resource Development & Administrative Services Leadership Council November 30, 2020 3:00-5:00 p.m. Zoom Meeting & DL 409

AGENDA

3:00 p.m. Call to Order

3:05 p.m. Approval of Agenda

3:10 p.m. Approval of 10/26/20 Minutes

ACTION ITEMS

3:15 p.m. Guided Pathways Plan Review

INFORMATIONAL ITEMS

4:15 p.m. Subcommittee Discussion

- Financial Resources
- Human Resources
- Physical Resources
- Technology Resources

College Mission Statement

Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.