



Meeting Agenda

Friday May 14, 2021, 3-4:30pm

Meeting attendees: Drea Dillon, **Al Weyant-Forbes**, **D. Brown**, **Bryan Keene**, **Manny Gray**, **Robert Hyers**, **Alex Gilbert**, **Wendy Silva**, Diana DeCastro, Arya Parsa, Inez Moore, **Eddie Perez**, Jose Alcala, **Liz Lecona**

3:00

- I. Call to Order at 3pm
- II. Introductions
- III. Approval of Agenda. Bryan motioned to approve, Alex seconded. Approved.
- IV. Approval of Minutes from April 9, 2021. Bryan motioned to approved, Drea seconded. Approved.
- V. Bryan offered a land Acknowledgement. We would like to have more partnerships with indigenous groups moving forward.
 - a. “RCC and the colleges in the RCCD were built on the traditional, ancestral, and unceded homelands of the Tongva, Cahuilla, Payómkawichum, and other Indigenous peoples. Their presence here stretches back in time immemorial and remains strong today. I wish to acknowledge and pay respect to the Ancestors, Elders, and community members of the past, present, and emerging. We are all simultaneously teachers, learners, and guests here, and I commit to living in harmony with the land, water, air, and creatures of this place.”

3:10

- VI. Guest – Jose Alcala, RCCD Board of Trustees: Expressed his allyship and the importance of allyship in education. Shared that he wears an ally card attached to his student ID around his neck, with a pronoun button. Wanted to join the meeting to learn more about what we are doing here and how he can get involved.

3:30

- VII. Steering Committee Reports
 - a. Co-Chairs
 - i. Faculty Union – Equity/Diversity Committee. D. shared that the union would like to have an equity committee under the umbrella of the union to help create more equitable policies and processes within the union. For example, we can make sure the union contract has gender-inclusive language.
 - ii. UC Davis Mentor Program (see below for flyer): Good opportunity for students.
 - iii. LGBTQIA+ CCC Resource Guide (see below for flyer and link to express interest): The person working on this resource would love help in order to distribute statewide, eventually. Information to get involved is in the flyer below.
 - b. Secretary: No Report.

c. Treasurer

i. Ways to Pay Dues

1. Mail a check to the address below. Checks should be made out to **LASSE**. One check per member. In the memo line, please write: **20-21 Membership - Trust #94482**:

Attn: Student Accounts
Riverside City College
4800 Magnolia Avenue
Riverside CA 92506

2. Pay in person. Inform staff it is for LASSE trust #94482. The cashier's office is open **Tuesday – Thursday from 10 am – 2 pm** by appointment. Members can book an appointment by clicking on this link:

<https://outlook.office365.com/owa/calendar/RCCStudentAccountsCashierOffice@student.rcc.edu/bookings/s/nmUxIvUByU6jdf2ruI9V4A2>

- a. Here is the form you need to fill out before coming to campus:

<https://studentrcc.sharepoint.com/sites/hr/SitePages/COVID-19-Self-Assessment-of-Symptoms.aspx>

3. Pay over the phone. Call student accounts 951-222-8604 during their on-site hours (**Tuesday – Thursday from 10 am – 2 pm**) and have your debit/credit card number ready to provide payment over the phone. Inform staff it is for LASSE trust #94482.

- ii. 20-21 LASSE dues can be paid each term or for the year, as specified in the Bylaws:

1. \$100 for full-time faculty (\$50 each semester)
2. \$20-\$100 sliding scale for classified staff and part-time faculty (\$10-\$50 each semester)
3. No dues required for student members

- iii. Feel free to share this information with others interested in joining LASSE.

- iv. Send Liz an email at liz.gonzalez@rcc.edu when you paid your dues and the amount submitted so she can confirm payment.

- v. Wendy motioned to have yearly/semester dues due by the second meeting of any given semester. Bryan seconded. Approved.

- vi. D. motioned for dues not to be required for the 2020-2021 academic year, but we are strongly encouraged to pay them for this year, if possible, so that we can begin fall semester with some funds. Approved.

d. Events & Social Media Coordinator

e. Mentor Coordinator: Sharice is still working on lavender sashes for students in mentorship program.

f. Student Reps: Rob shared that Drag Bingo will take place May 27th.

3:40

VIII. Old Business

a. Nominations and Voting for Ally Program Coordinator: Drea Dillon nominated herself. Eddie motioned to approve. Bryan seconded. Approved. Woo!

b. CCC LGBTQ+ Summit - Debriefs held 5/13/21 at 9am and 2pm. Al will type up notes and send them out to all summit participants. All presentation recordings and

materials from summit should go live in the next few days for all participants to access. Al will check how long these will be up for.

- c. LASSE Mentor Program
 - i. Spring mentor/mentee virtual meeting session
 - ii. Mini virtual Lavender Graduation
- d. Programming
 - i. **April 23:** LGBTQIA2+ Ally Training (Faculty and Staff): 10am-12pm AND 1-3pm.
 - ii. **April 28-29:** CCC LGBTQ+ Summit
 - iii. **May 13:** HS Outreach Event LGBTQ+ New Student Night: 5-6:30pm. D. shared that it went well and the importance of us doing these types of events to make sure our incoming students feel supported. Liz shared that she has never seen other orgs really take this event on and own it like we did.
 - iv. **May 17-20:** Check out Norco College's events (see flyers below). Norco will be having three LGBTQ+ speakers next week leading up to a student panel at the end of the week. We are encouraged to attend and support.
 - v. **May 21:** RCC LGBTQ+ Mixer/Coalition Event: 2-4pm
 - About LASSE, Mentor Program, Ally Trainings, SAGA
 - Town Hall for people to express concerns or worries.
 - Six people have RSVPed so far. We hope to recruit more people into our association, especially students.
 - Manny wants us to share this event far and wide.
 - vi. **May 27:** SAGA's Drag Bingo: 12:30-1:30pm
 - vii. **TBD in June:** Pride Event
 - viii. **June 23:** LGBTQIA2+ Ally Training (RCCD Campus Police): 8-10am OR 10am-12pm
 - ix. **FLEX Week:** Wendy will request a presentation slot for Ally Training with Pati Avila.
 - x. **Early Fall (TBD):** Welcome Back Mixer - will follow CDC guidelines
 - xi. **End Sept/Early Oct:** Latinx Heritage Month closing to Queer History Month opening
 - Possible outdoor screening of Transvisible and talk by Bamby Salcedo. IMC has a projector.
- e. Canvas LGBTQ+ Student Support Page: Dr. Moore shared that page can be very simple. She wants them to be more like a point of contact: LASSE info., upcoming events/workshops, to the point. It can be accessed through "Student Resources," on the left, then it asks you what campus you're at, then you can scroll to different types of support. LASSE page can go under the Engagement Center. Student can enroll in our "course" for updates to the LASSE page. After this, our page will show up on their dashboard.
- f. Mental Health Services for LGBTQIA2+ Students - Proposed working group. We were not included in the hiring process, so next step is to connect with that new person as soon as there are hired and work closely with them about LGBTQ+ specific issues.
- g. Website: Liz updates the RCC website. Will meet with Al next week to make changes to LASSE page. We need to add name change form to this page.

4:05

IX. New Business

- a. Proposed update to Bylaws – Dues
 - i. Full-time Faculty, Management, and Administrators \$100

- ii. Classified Professionals, Part-Time Faculty, Temp and Hourly Workers \$10-\$50
 - iii. D. motioned to amend the bylaws to include faculty, management, and admin as being required to pay the \$100 dues, per year. Eddie seconded. Approved.
 - iv. Wendy motioned to add Canvass upkeep to secretary position. Drea seconded. Approved.
- b. Last Minute Social Event during Finals Week. Wendy and Rob suggested meeting at a park, in person, socially distanced. Wendy will coordinate an unofficial event via text. Please email her your number if you'd like to be involved.
- c. LASSE Peer Mentor Partnership. Dr. Moore shared that she would like to support a peer mentorship program through LASSE, though it would need to align with RCC's strategic plan in order to provide us with funding for the program. D. asked by when we need a proposal for this, what the timeline would look like to start this, and what would funding look like. Dr. Moore says this should start at the beginning of a semester. In her application, she has 58 students who have identified as LGBTQ+, so she has people ready to be mentors. Dr. Moore will send us what the current peer mentors do, because it doesn't need to be a formal proposal, **but she wants us to focus on who exactly this mentoring is going to serve and what do we want them doing every day** (i.e. doing zoom workshop, making flyers for us, making agendas, taking minutes, outreach, welcome table. They cannot do OUR responsibilities or classified work). Peer mentors will be paid via equity funds. Dr. Moore won't have a specific home for them, but she can put them in MLK somewhere because there is space available for 2-3 students (old office). This would be peer mentorship/clerk type position.
- d. Pride
 - i. Rainbow lights on campus? Flags Up? Drea wants to make sure we have an inclusive flag facing a major street. Drea will set appointment with Dr. Anderson next week about getting this done. D. shared a BLM Taskforce Recommendations Report from Cypress College and suggests we do something similar during summer months to take to administration in the fall. Jose is going to ask the chancellor if we can light up the district office with rainbow lights. He would be glad to bring our resolution for the lights to the next district meeting. He would like the resolution as soon as possible, preferably before meeting on the 8th, to have it on the agenda. Send to jose.alcalad@rccd.edu
 - ii. RCC/RCCD Statement of Support of our queer communities on campus, while also critiquing the capitalist/heterosexist appropriation of Pride.
 - Can we think of statements as acts of activism/abolition rather than responses to tragedy that may fall as empty words?
- e. Discussion (from Equity Committee): What will our LGBTQIA2+ students need in a "safe return" to campus?
- f. Looking Ahead – Work Groups! Some ideas:
 - i. Safe spaces on campus – Center, staff, housing, emergency fund. Drea wants to know if we can take a room from the library to devote to our students. Our LGBTQ+ students need a safe space, need to see allies and other LGBTQ+ members visible on campus. Manny sent an email to Kyla about the Veteran Affairs office begin moved. He asked if we can share this new open space with Dreamers, and he will keep us posted. We can staff it with faculty office hours at the start.

- ii. Learning Community and Curriculum Development: D. would love more faculty to join this group so we can start planning for an LGBTQ+ specific learning community, possibly between English and History, but other disciplines as well.
- iii. Programming
- iv. Mental Health
- v. Grants and Scholarships
- vi. Community Outreach, specifically to BIPOC communities and trans/non-binary communities
- vii. Institutional Policies/Processes - Bill of Rights (see below), Bias incident reporting and what this might look like
- viii. Dr. Moore is working on equity trainings for student employees as well. She would like D. to help pick faculty to help with trainings. D. attended a civic engagement taskforce for the district and will keep us updated on that community focused group.

4:20

X. Roundtable

- a. California Community Colleges LGBTQ+ Employees, Students, & Allies Facebook Group: https://www.facebook.com/groups/ccclgbtq/?notif_id=1620772056400375¬if_t=group_r2j_approved&ref=notif
- b. CCC LGBTQ+ Listserv: <https://www.ccclgbt.org/ccc-lgbtq-listserv.html>
 - i. Has instructions to join the listserv
 - ii. At the main page, ccclgbt.org, there are also great state-wide references on a variety of initiatives impacting LGBTQIA2+ students and employees

XI. Next Scheduled Meeting: Fall 2021!

4:30pm

XII. Adjournment at 4:37pm

Good morning!

My name is Juliana Oliveira and I am a transfer student outreach coordinator through the Student Recruitment and Retention Center -- a student-initiated program to support racially underrepresented students at UC Davis.

I wanted to reach out to see if you knew any **admitted students** to UC Davis who would like to participate in TEAM -- a virtual mentorship program for admitted students from racially underrepresented groups. It's a unique opportunity to speak to **current UC Davis transfer students** about their experiences. This year we have a **diverse** set of mentors for folks to choose from, with identities such as **first-generation, low-income, system-impacted, mixed-race students and more!** Mentors can also guide them through their decision making process as the deadline approaches.

Mentorships will be on a [SignUp Genius](#) booking system to allow for time flexibility! Admitted students can learn more about our mentors in the PDF linked on the SignUp Genius page. They can sign up via the TEAM Sign Ups in our [LinkTree](#) as well under "TEAM Sign Ups". We will be showcasing our mentors on the UC Davis COLLECTIVE Instagram in the next few days, so students can have an idea about the experiences our mentors have to offer.

If they can not engage in this mentorship program at this time, we also plan on hosting socials for admitted students to connect and ask questions to the mentors. I can also keep you posted regarding these events.

I will also be more than happy to answer any questions! I have also included my email in the SignUp Genius if students have questions and graphics below to help us publicize for the event.

I look forward to hearing from you soon and feel free to forward to other campus partners!

Best,

Juliana Oliveira

Pronouns: she/her/hers

COLLECTIVE Outreach Coordinator - [SRRC](#)

Vice Chair - ASUCD Transfer, Reentry, and Veteran Committee

International Relations, B.A.

University of California, Davis - Expected Spring 2022

jumoliveira@ucdavis.edu | 562-677-6218



LGBTQIA+ CCC Resource Guide: A Manual for Local and National Queer Resources

We are looking for educators and advocates within the California Community College system to be part of a statewide committee to expand on the existing [LGBTQIA+ Safe Zone Project Resource Guide](#) created for students, faculty, staff, and the community.

The image shows the cover of the 'LGBTQIA+ Safe Zone Project Resource Guide' on the left, which features a rainbow-colored V-shape and the El Camino College logo. To the right is a preview of the guide's content, including sections for 'Flag References' (with various pride flags and their meanings) and 'Comprehensive Resources' (with lists of organizations and a QR code).

If you are interested in being a part of this exciting opportunity, please apply now!
For any questions, contact Sal Navarro at safezoneproject@elcamino.edu

APPLY NOW:



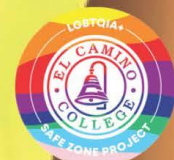
<https://bit.ly/31DOnFb>



**STUDENT EQUITY
& ACHIEVEMENT**



Gender Sexuality Alliance Club



LGBTQ+

VIRTUAL SUMMIT

SPEAKER SERIES



TOI THIBODEAUX (SHE/HER)
& **SHAWN VEE** (SHE/THEY)



“ Unpacking Dating, Relationships,
and Intimate Partner Violence in
the LGBTQ+ Community ”

DATE TUESDAY, MAY 18

TIME 2-3:30 PM

LINK bit.ly/2SnRYGo



LGBTQ+
Advocates

DIVERSITY
EQUITY & INCLUSION

LGBTQ+

VIRTUAL SUMMIT

SPEAKER SERIES



**NORCO
COLLEGE**

ANA TEIXEIRA (THEY/THEM/SHE/HER)



Somos de Aquí: An introspection of the QPOC experience in Puerto Rico, and the necessity of galvanizing activism within the LGBTQ+ community of the neo-colonial experience



Ana Teixeira is a Brazilian/Puerto Rican director and photographer raised between Puerto Rico and the United States diaspora. Their work captures their surroundings as a nonbinary person in Puerto Rico, the diverse members of the underground LGBTIQ+ community, and the resistance against heteronormative standards in a modern day colony. Through uses of magic realism in their cinematic and photographic narratives, they authentically portray the hyperbolism of queer youth culture existing within the island. In recent years they have been published in magazines such as Paper Mag, Subvrt, BESE; and have received an award for their directorial short film debut 'Divina Gracia'. Ana at twenty-three years old has recently graduated with a bachelors in Digital Film Production at University of Sacred Heart, and they aim to expand their worldview as an artist and activist.

DATE WEDNESDAY, MAY 19

TIME 1-3 PM

LINK bit.ly/3xq8tBD



LGBTQ+

VIRTUAL SUMMIT

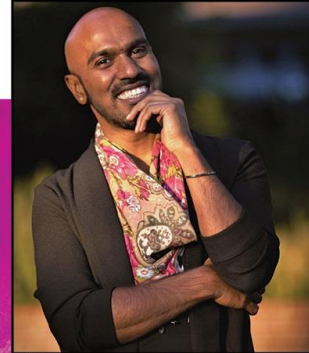
SPEAKER SERIES



**NORCO
COLLEGE**

RAJA G. BHATTAR (THEY/THEM/THEIRS)

“ **Storyed History of QPOC:
Erasure, Visibility, and
the Introspective.** ”



Dr. Raja Gopal Bhattar is a nationally-recognized higher education leader, advocate, consultant and author. Previously, Dr. Bhattar served as the Assistant Provost and Executive Director of the Center for Identity + Inclusion at the University of Chicago, overseeing the Office of Multicultural Student Affairs, LGBTQ Student Life and Student Support Services along with campus-wide climate and inclusion work. Raja has also held positions at the University of California - Los Angeles, American River College (Los Rios Community College District), University of Redlands, University of Vermont, Champlain College and Semester at Sea (University of Virginia). They hold a PhD and Master of Arts degrees in Higher Education and Organizational Change from UCLA, a Master of Education in Higher Education and Student Affairs Administration from the University of Vermont and Bachelor's in Psychology with a minor in Spanish Literature from Boston University.

DATE THURSDAY, MAY 20

TIME 2-4 PM

LINK bit.ly/32Xn616



LGBTQ+

VIRTUAL SUMMIT

SPEAKER SERIES



STUDENT PANEL

“ The Voices, Lives, and Experiences of Current and Alumni RCCD students ”

This student panel will be about “Coming Out” experiences and their overall involvement in the LGBTQ+ community while attending RCCD.

DATE THURSDAY, MAY 20
TIME 4-6 PM
LINK bit.ly/3b3FxFT



LGBTQ+
Advocates





LACCD TRUSTEES APPROVE DISTRICT'S FIRST LGBTQIA+ BILL OF RIGHTS RESOLUTION FOR STUDENTS, FACULTY & STAFF

LOS ANGELES—The Los Angeles Community College District (LACCD) Board of Trustees this week approved the first-ever resolution for an LGBTQIA+ Bill of Rights on behalf of students, faculty and staff. Trustee David Vela, who chairs the Chancellor's Advisory Committee on LGBTQIA+ Affairs, called for the resolution to serve as a national role model for other community colleges to follow.

"Today marks a momentous milestone in the history of LACCD where we are afforded the ability to provide protections to one of our most disadvantaged communities," Trustee Vela said at the meeting. "This Bill of Rights sets the standard for community colleges throughout the nation and will bring understanding and acceptance of LGBTQIA+ persons and LGBTQIA+ People of Color students and faculty! Today we are one step closer to equity and equality at our educational institutions."

Board President Andra Hoffman said the District's LGBTQIA+ Bill of Rights resolution "was long overdue and would not have been created if not for the support and leadership of my colleague Trustee David Vela." Having worked closely with Trustee Vela on many issues for the District, Hoffman said, "Vela sees himself in our students, and because of his own personal experience, is a tireless advocate for the rights of our LGBTQIA+ students, staff & faculty. We have thousands of students who publicly or privately are part of the District's LGBTQIA+ community and they deserve educational equality. I am proud to stand with Trustees Vela and Fong to put forth this resolution to see that this happens."

The resolution was unanimously approved by the seven-member board, as well as by the student trustee at the Board's Oct. 7, 2020 meeting. All trustees asked to have their names added as presenters of the resolution, which calls for the District and its nine colleges to:

- Have LACCD Office of Diversity, Equity and Inclusion review LACCD anti-discrimination policies and procedures to determine possible changes that could better support LGBTQIA+ students and employees; including efforts to improve data on LGBTQIA+ students to better serve the population
- Celebrate LGBTQIA+ History Month each October and other LGBTQIA+ events that bring visibility to this sometimes invisible community, including display of the LGBTQIA+ flag, support the annual L.A. Pride Parade and related events, include welcome messages to LGBTQIA+ students on the nine colleges' websites and list relevant services on-campus and in the community, and to support the District's annual Lavender Graduation
- Have faculty, staff, administrators and students recognize the value of Cultural Responsiveness Training related to LGBTQIA+ issues and provide such training online to faculty, staff, and administrators, with a goal that this training is eventually provided to all students and employees
- Ask the nine college presidents to organize sufficient support from faculty advisors, staff, and Associated Student Organizations (ASO)/InterClub Councils (ICC) to help secure the success of active student clubs called Gay/Straight Alliances (increasingly called Gender/Sexuality Alliances), Pride Clubs, or similarly designated student clubs
- Use gender neutral language in six 2020-23 collectively-bargained agreements, and the support of student health fee increases, if they include an expansion of mental health services to support all students including specialized mental health services for LGBTQIA+ students, with an additional request for a strategy to support those students unable to pay the additional fee

-MORE-

“The District’s LGBTQIA+ Bills of Rights resolution is just the first step,” Trustee Fong said. “We need to make sure the District and the colleges fulfill the promises made to ensure diversity and inclusivity are not just words on a resolution, but action.”

More than a dozen people spoke at the meeting in support of the resolution, including several elected government officials from nearby cities and the county. Complete wording of the resolution is included with this news release and is also [posted online](#) as part of the Board’s October 7, 2020 agenda.

###

About the Los Angeles Community College District

We are the Colleges of Los Angeles! LACCD (www.laccd.edu) is the nation’s largest community college district, educating about 250,000 students annually at its nine colleges that serve the residents of more than 36 cities and communities from 900 square miles of Los Angeles County. Since 1969, the District has been providing an important learning pathway for students seeking transfer to four-year colleges or universities while also offering two-year degrees and certificated training programs to Southern California’s diverse workforce in many specialized trades and professions. Follow us on Facebook, [@LACCD](https://www.facebook.com/LACCD), and on Twitter, [@laccd](https://twitter.com/laccd) and Instagram, https://www.instagram.com/laccd_edu/ @laccd_edu.

Members of the Board

*Andra Hoffman, President | Steven F. Veres, Vice President | Gabriel Buelna, Ph.D., Second Vice President
Mike Fong | Ernest H. Moreno | Scott J. Svonkin | David Vela | Elias Geronimo, Student Trustee*

IN SUPPORT OF AN LGBTQIA+ BILL OF RIGHTS

WHEREAS, The Los Angeles Community College Board of Trustees, representing the District and all nine campuses, is committed to affirming the lives of students of diverse identities and amplifying the voices of those who have felt silenced, including our LGBTQIA+ students and employees; and

WHEREAS, LACCD is singularly situated to support LGBTQIA+ students, many of whom have just reached adulthood, to provide a safe and inspiring learning environment, free from discrimination and harassment, and guaranteeing equal access to our educational programs, services, and activities; and

WHEREAS, According to the 2017 Youth Risk Behavior Survey, 7.2% of LAUSD high school students self-identified as lesbian, gay, or bisexual, 4.5% as questioning, 1% as transgender, and 3.7% as gender non-conforming, equating to well over 20,000 of our Los Angeles Community College District (LACCD) students; and

WHEREAS, LACCD policy requires that all colleges and all personnel promote welcoming college communities through mutual respect, tolerance, and acceptance among students and employees; and

WHEREAS, On September 24, 2019, the first Chancellor’s Advisory Committee on LGBTQIA+ Affairs convened with a goal to support the further inclusion of our LGBTQIA+ students on our campuses and District, with participation from all nine colleges and the District along with multiple LGBTQIA+ supportive non-profits and public agencies, initiated and chaired by Trustee David Vela under the guidance of Chancellor Francisco Rodriguez, resulting in a call for a resolution in support of an LACCD LGBTQIA+ Bill of Rights; and

WHEREAS, The District had already provided access for students to do name changes in PeopleSoft facilitating the needs of Transgender students, and in response to the first meeting has extended this to Canvas and other platforms; now, therefore be it

RESOLVED, That this motion supports the creation of the Chancellor’s Advisory Committee on LGBTQIA+ Affairs to provide guidance and advice to the Board of Trustees and the Chancellor on how best to support the safety and well-being of all students and employees, specifically those in the LGBTQIA+ community, and to move the District and colleges forward in this effort; and, aware that all work takes time, the following

paragraphs touch on the key suggestions made to make LACCD safe and welcoming to LGBTQIA+ students; and be it further

RESOLVED, That Chancellor Francisco Rodriguez ask the LACCD Office of Diversity, Equity and Inclusion to review LACCD anti-discrimination and other policies and procedures to determine possible changes that could better support our LGBTQIA+ students and employees and be it further

RESOLVED, Since there is insufficient data on our LGBTQIA+ students as CCCApply does not ask students under age 20 questions about identity and other responses are incomplete, that an effort be made to improve data on LGBTQIA+ students at LACCD to better serve the population, with full respect to student privacy concerns; and be it further

RESOLVED, Since all nine campuses have had active student clubs called Gay/Straight Alliances (increasingly called Gender/Sexuality Alliances), Pride Clubs, or similarly designated student clubs with varying levels of success, the Chancellor is requested to ask the College Presidents to organize sufficient support from faculty advisors, staff, and Associated Student Organizations (ASO)/InterClub Councils (ICC) to help secure the success of these clubs on all nine campuses; and be it further

RESOLVED, Since LGBTQIA+ students and issues are supported on some campuses through Safe Zones and/or LGBTQIA+ or Multi-use Equity Centers, that the viability of such efforts be assessed, and successes such as Safe Zone training be shared, and that resources be sought as opportunities arise for the further development of this work over time to assure that LGBTQIA+ students do feel supported, connected, and protected; and be it further

RESOLVED, That faculty, staff, administrators, and students recognize the value of Cultural Responsiveness Training related to LGBTQIA+ issues and that such training through the Office of Diversity, Equity and Inclusion be made available on-line to faculty, staff, and administrators, with a goal that this training is eventually provided to all students and employees of LACCD; and be it further

RESOLVED, That the District and all nine colleges celebrate LGBTQIA+ History Month each October and other LGBTQIA+ events that bring visibility to this sometimes invisible community, encouraging our campuses to display the LGBTQIA+ flag, support the annual LA Pride Parade and related events, and build on the work of some of the colleges so that all campuses have websites providing both a welcome to LGBTQIA+ students and lists of relevant services on-campus and in the community, and support the annual Lavender Graduation, in partnership with our allies; and be it further

RESOLVED, That, on December 3rd, the 2nd Chancellor's Advisory Committee on LGBTQIA+ Affairs adopted two recommendations to the Board of Trustees: the use of gender neutral language in a six 2020-23 collectively-bargained agreements, and the support of student health fee increases, if they include an expansion of mental health services to support all students including specialized mental health services for LGBTQIA+ students, with an additional request for a strategy to support those students unable to pay the additional fee; and be it further

RESOLVED, That the Chancellor's Advisory Committee discuss additional initiatives focused on capacity-building efforts, including: LGBTQIA+ courses, programs, and degrees; designation of supportive staff in particular student services; homelessness challenges specific to this community; FAFSA challenges based on unavailable parental information; access to additional services addressing student needs, including mental health service; partnership efforts with various non-profits and agencies; mentorship programs; Job Fairs, the tracking of the All Gender bathroom requirements of AB 1732 (2017) and related problem-solving, sending a welcome message to LGBTQIA+ students in the LAUSD Senior Packets, development of an LGBTQIA+ Enterprise Certified Business program, support for the state travel ban, and other issues as agendaized.