Guided

Pathways:

Counselor to

Counselor

Update





# RCC Key Conversations during 19-20

#### **GUIDED PATHWAYS: REDESIGNING THE STUDENT EXPERIENCE**

#### **Professional Development opportunities**

- Instructional Faculty Training (Equity minded teaching practices)
- Customer Service Training
- Management/Leadership Training

### Connecting Students To Resources: What does the handoff look like?

- Incoming Freshmen
- Transfer Institutions
- Workforce

### District Wide Focus for changing the Student Experience

Onboarding, Career Development, and Technology for Case Load Management

# Pillar 1- Clarify the Path

## **Program Maps**

(Instructional Pathways Page click the link to explore program maps and trailheads)

- Program Details
- Salary Information
- □ Course Taking Sequences
- Milestones
- Success Team information

Trailheads will assist first time freshmen with possible course selections based on their path.

Click on the link for more information.

## **Trailheads (1st 15 units for new students)**

- Identifying new programs of study for students
- Eliminating programs of study that do not lead to employment or transfer

## Pillar 2- Enter the Path

## **Redesigning the Onboarding Process for students**

## How are we making sure they are on the right path?

- Application (new students are now asked to choose an instructional pathway at the time of applying to RCC)
- □ Career Assessments
- Outreach Efforts
- Summer Mini Engagement Sessions (New Students will be notified about mini engagement sessions by instructional pathway- Due to the current pandemic, engagement sessions may be conducted virtually for Summer of 2020)
- ☐ Reimagining roles of Ed Advisors/ Counselors in the process

# Pillar 3- Stay on Path

# Academic Engagement Centers and Student Success Teams

- 5 Academic Engagement Centers By Division (see next slide for structure of instructional pathways by division)
- 8 Instructional Pathways (click on link for more info)

**Student Success Team** Collaboration of Faculty/ Staff/ Administrators for each pathway:

Division Dean, Center Coordinator, COUNSELORS, Ed Advisors, Peer Mentors

# Academic Engagement Center Structure by Division

Languages, Humanities, & Social Sciences

**Digital Library, Rm 106** 951-328-3658

Support for the following Instructional Pathways:

- Languages & Humanities
- Social & Behavioral Sciences

Science, Technology, Engineering & Math

MLK, Room 222-C 951-328-3694

Support for the following Instructional Pathways:

STEM

Career & Technical Education

**Tech A, Room 101** 951-222-8624

Support for the following Instructional Pathways:

- Business & Information Systems
- Advanced Technical Trades
- Education and Teacher Prep

Fine & Performing Arts

MLK, Room 222-C 951-222-8204

Support for the following Instructional Pathway:

Visual, Performing & Creative Arts Nursing

Nursing Building 951-222-8407

Support for the following students:

 Health-Related Sciences
 Nursing and Pre-Nursing

# Pillar 3- Stay on Path

## **Engagement Center Activities:**

- Career Workshops
- Faculty Advising
- Tutoring/ Supplemental Instruction by Peers
- Faculty Office Hours
- Counseling and Advising Appointments
- Student Success Workshops
- Lunch n Learns

# Pillar 3- Departmental Innovations for helping students stay on path

- Different departments on campus are focusing on how to serve students differently in the future.
- Student Service Hours
- Virtual Engagement Activities
- Caseload Counseling

## Hello, Pillar 4!

## How do we ensure that students are learning?

- Engaging in equity minded teaching and learning academies
- Documenting Best Practices and Student Success Rates by discipline
- Providing Data Coaching to Instructional Pathway
- Providing spaces on campus for students to learn, study and engage outside of the classroom
- Redesigning how we refer students to resources in a timely and effective manner (Revamp of the Early Alert System)
- · Including and adopting best practices on experiential learning in the classroom
- Assessing PLOs and SLOs on a continual basis
- Increased data collection on student experiences (Qualitative and Quantitative)

# Ways to Address Equity

## **Key ideas discussed in the Guided Pathways Committee and other committees**

- Alumni stories (RCC +), GRIT Campaign
- Syllabi review by students (equity mindedness)
- Active recruitment for future leaders and administrators
- Onboarding for new faculty and staff (professional development/ faculty curriculum)
- Providing services to students after 4pm is a NECCESSITY!
- Providing services to students in different modalities is essential

# RCC Website Update

- Guided Pathways Information can be found on the <u>Strategic</u> <u>Planning</u> page on rcc.edu.
- Information will be updated on the webpage by the beginning of next week. The following resources will keep you updated on the future direction of RCC:
- Institute Homework
- Short Term Action Plans
- Scale of Adoption Assessments
- Core Group Presentations and Meeting Minutes
- Professional Development Opportunities by Position

# FUTURE Guided Pathways

## ADVENTURES



- RCC was 1 of 20 colleges in the state selected to participate in the CALIFORNIA GUIDED PATHWAYS PROJECT- COHORT ONE (2017-2020)
- RCC was also selected to move forward with support from the STATE and NCII to continue in the CA Guided Pathways Continuation Project (2020-2023)

RCC is participating in GUIDED PATHWAYS REGIONAL WORK. Hosting a summit in collaboration with 13 other colleges, College Futures Foundation and Growing The Inland Achievement to address student success.

#### NCII SITE VISIT POSTPONED UNTIL MAY

 FOCUS ON TEACHING AND LEARNING AND BUILDING COMPREHENSIVE STUDENT SUCCESS TEAMS

## **QUESTIONS?**

Want to know more about how we are transforming the student experience at RCC?

## Contact me:

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